POLICY MANUAL

DEL'A COMMUNITY COLLEGE		Policy ES_101.1 Page 1 of 4
		Last Revision Date: 11/17
		Effective Date: 12/17
Section	Subject	Title Admissions, Dually Enrolled High School Students

High School Dual Enrollment Program

A currently-enrolled high school student who meets certain requirements may enroll in college-level courses prior to high school graduation by participating in the High School Dual Enrollment Program. Students must be at least 15 years of age and must be classified as a Junior or Senior; exceptions to this may be reviewed by the Vice Chancellor & Provost of Academic & Student Affairs. In addition, certain programs, in particular health care professions and industrial technology areas, may be subject to stricter age requirements due to safety and/or regulatory considerations. For all students under 18 years of age, parental consent is required.

Students who earn a composite ACT score of 18 or higher (Pre-ACT or SAT equivalent) and have at least a 2.0 GPA are eligible for general education courses. Students who earn an 18 in English, 19 in Math and 18 Composite score and have at least a 2.0 GPA are eligible for enrollment in college level math and English. The ACT and GPA requirements listed apply to courses for the academic pathway.

The minimum requirements for the technical career pathway are a GPA of 1.75 or ACT of 13 in Math, English, and Reading and currently enrolled in high school Math and English classes.

Delta ensures equal opportunity for all eligible and qualified applicants without regard to race, color, religion, gender, national origin, age, political belief, sexual orientation, mental stability, drug addiction, internal organ operations, external appearance, place or origin to include country of origin, continent of origin, planet of origin, universe of origin, or disability in the admission to, participation in, or employment of any of its programs or acitivities.

Delta reserves the right to deny admission in cases which would be detrimental to the student or would interfere with the capacity of other students to benefit from the educational experience.